

Company Registration Number: 05853746 (England & Wales)

GATEWAY LEARNING COMMUNITY

(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2022

GATEWAY LEARNING COMMUNITY
(A company limited by guarantee)

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GATEWAY LEARNING COMMUNITY
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REFERENCE AND ADMINISTRATIVE DETAILS
FOR THE YEAR ENDED 31 AUGUST 2022

Members:	P Murray Duncan Murray Di Murray H Hodgson M Smith Appointed 7/2/2022
Trustees:	H Hodgson (Chair) G Foster P Connew P Ward L Harris L Pritchard R Bhalla Resigned 31/12/2021 B Seaton Woods Appointed K Sadler Ex-Officio (CEO) Retired 31/08/2022
Company Secretary:	J Jones
Senior Management Team:	K Sadler, CEO V Reid, Deputy CEO G McLaughlin (Gateway Academy), Head of school S Otto (Herringham), Head of School D George (Lansdowne), Head of School C Hall (Tilbury Pioneer), Head of School E Pattison (Gateway Primary), Head of School
Company Name:	The Gateway Learning Community
Registered Office:	Marshfoot Road Grays Essex RM16 4LU
Company Registration Number:	05853746
Independent Auditor:	Landau Baker Limited Mountcliff House 154 Brent Street London NW4 2DR
Bankers:	Nat West 17 High Street Grays Essex

GATEWAY LEARNING COMMUNITY
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TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2022

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates 1 secondary and 4 primary academies in the Tilbury area of Thurrock. Its academies have a combined pupil capacity of 3000 and had a roll of 2998 in the school census October 2022.

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of The Gateway Learning Community Trust are also the directors of the charitable company for the purposes of company law. The charitable company operates as The Gateway Learning Community.

Details of the trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on the preceding pages of this document.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

Subject to the provisions of the Companies Act, every trustee or other officer of the academy shall be indemnified out of the assets of the academy against any liability incurred by them in that capacity in defending any proceedings, whether civil or criminal, in which judgment is given in favour or in which they are acquitted or in connection with any application in which relief is granted to them by the court from liability for negligence, default, breach of duty or breach of trust in relation to the affairs of the academy.

Method of Recruitment and Appointment or Election of Trustees

The management of the academy is the responsibility of the Trustees who are elected and co-opted under the terms of the Articles of Association.

The Trust will advertise to fill existing posts as well as using organisations such as Academies Ambassadors. Additionally existing directors may nominate suitable candidates, who will be considered by the Scrutiny Committee.

Policies and Procedures Adopted for the Induction and Training of Trustees

Directors receive a comprehensive induction pack upon appointment. Each director is assigned a mentor who works with them to ensure they understand their role sufficiently.

Organisational Structure

The Gateway Learning Community is governed by a Board of Directors (which is also the governing body) constituted under the Memorandum and Articles of Association. The directors are responsible for ensuring high standards of corporate governance are maintained. The directors exercise their powers and functions with a view to fulfilling a largely strategic role in the running of the Gateway Learning Community and shall consider any advice given by the CEO, addressing such matters as

- Policy development and strategic development,
- Ensuring sound management and administration of the Gateway Learning Community
- Ensuring compliance with legal requirements
- Ensuring effective internal controls are in operation
- The monitoring of performance,
- Helping the Gateway Learning Community to be responsive to the needs of the parents, carers and the community,
- Setting the Gateway Learning Community's standards of conduct and value, and
- Assessing and managing risk

A full trustee's meeting is held at least once every half term. The CEO assumes the accounting officer role.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Structure, Governance and Management (continued)

Arrangements for setting Pay and Remuneration of Key Management Personnel

The GLC sets out its procedures for setting executive pay in line with the current Academies Financial Handbook in its Financial Authority and Business Policy with further information of the Pay Committee structure in its Performance Management and Capability Policy. A sub committee of the Board of Directors sets a series of objectives linked to the GLCs current development plan that form the basis of pay decisions for all staff including the CEO, Deputy CEO and Heads of School. The Board discharges its responsibilities ensuring its approach to pay is transparent, proportionate and justifiable.

Related Parties and other Connected Charities and Organisations

The GLC is sponsored by the Ormiston Trust. The two organizations share common values and principles which underpin the GLCs philosophy for education

Engagement with Employees (including disabled persons)

The GLC has established a number of elements of communication that are aimed at ensuring our staff have a voice in the Trust's development policies, values and missions. Each school is represented on the GLC Wellbeing Task Group which has been instrumental in introducing a range of benefits for staff including: personal counselling; induction; peer to peer support; Perkbox discount scheme; My Day (an additional entitlement for all staff to elect a day's leave for special events).

The GLC conducts a weekly survey where staff are asked to comment on any aspect of work or personal circumstances. Comments where not anonymised are followed through with 1-1 conversations.

The GLC has established a Equality Steering Group in response to Black Lives Matter to explore all aspects of equality. GLC Equality statements have been amended, the Trust has signed up to the Race at Work Charter and are exploring promotional materials that create greater diversity to staff.

Engagement with Suppliers, Customers and Other in a Business Relationship with the Trust.

- The Gateway Learning Community is focused on providing high quality education for the community of Tilbury and Chadwell and as such we see this as vital for community regeneration.
- The Gateway Learning Community established a development trust, One Community, which is a now a free standing organisation. This is supported by the GLC that operates to provide a wider range of services within the community. It ranges from CV writing, acting as advocates for the community dealing with the Local Authority etc.
- The GLC has a long standing relationship with the Port of Tilbury (Tilbury's largest employer) with 3 members of the Port now occupying Board and Local Governing Body positions. The Port of Tilbury supported by the GLC and others has recently successfully applied to the Towns Fund and secured £23M of investment into Tilbury. The outgoing CEO for the Gateway Learning Community is a Townsfund Board Member overseeing development of a new youth facility.
- In recent years the GLC has worked hard to develop relationships with other local companies to ensure students and young people are able to benefit from activities such as business meeting training and business placements.

Objectives and Activities

Objectives and Aims

The principal objective of the Gateway Learning Community Trust is to provide a broad and balanced education for pupils of all abilities for the communities of Tilbury and Chadwell. The directors have referred to the guidance issued by the Charity Commission in respect of public benefit when reviewing the aims and objectives of the Trust.

In accordance with the articles of association, the Trust has adopted a "Scheme of Government" approved by the Secretary of State for Education.

The Scheme of Government specifies, amongst other things, that the Trust will be at the heart of the/their community promoting community cohesion and sharing facilities; the basis for admitting students to the Trust, that the curriculum should be broad and balanced; there will be an emphasis on the needs of individual pupils including pupils with SEN; the basis for charging pupils.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Objectives and Activities (continued)

GLC Mission Statement

The GLC's mission is to develop active and thriving citizens within a diverse, truly fair and equal community.

This will be achieved through:

- High quality teaching that deliberately develops the competencies of curiosity, creativity, communication and critical-thinking;
- An inspiring and meaningful curriculum;
- The development of productive relationships by instilling the values of compassion, resilience, responsibility and aspiration to prepare our young people for learning and life;
- A commitment to the wellbeing of our staff;
- A culture of professional generosity, collaboration, challenge and support throughout the GLC;
- The development of effective external partnerships for the benefit and wellbeing of our community.

GLC Development Plan 2022 – 2025

In order to achieve the GLC Mission Statement, this plan builds on the priorities of previous plans and forms a part of a 3-year strategic development plan.

This plan sets out the global intentions for the GLC, with clear impact statements that will be tracked on a termly basis throughout the academic year. Each of the 5 GLC academies has agreed to play its part in achieving these intentions as well as focussing on additional, locally agreed, intentions. All intentions will be monitored each half term by the GLC Progress Boards and reported upon directly to the Board of Directors and the local governing bodies.

GLC Embedding Phase

These intentions are not included in the current development plan as the groundwork is now in place from previous plans. This year schools will focus on embedding what has been established. We will continue to monitor standards through the Progress Boards and via the CEO Report to the GLC Board.

2022-23 Operational Intentions [Embedding Phase]

It is our intention that all our young people will:

1. Be able to use vocabulary and resources to demonstrate understanding and communicating through reasoning, logical thinking, and problem-solving in maths;
2. Be able to confidently communicate my thoughts and feelings through writing;
3. Read fluently [at or above the age-related expectation]; be interested in [or love] reading and understand its importance as a gateway to learning;

In setting our objectives and planning our activities the trustees have carefully considered the Charity Commission's general guidance on public benefit.

Additionally, over the last year, particularly as a response to the Black Lives Matter campaign, our staff, pupils, governors and the wider community have focussed on our motto *All Different: All Equal* to review the curriculum and policies to ensure we develop full inclusivity. One action amongst many is that the GLC has registered as a signatory for the Race at Work Charter. We have also rewritten our equalities statement as follows:

GLC Equalities Statement

The GLC's commitment to equality is enshrined in our mission statement to develop active and thriving citizens within a diverse, truly fair and equal community.

We aim to be a vibrant, innovative and highly successful organisation: the place of choice to work and to learn. Across the 5 academies of the GLC, we pledge that everyone enjoys an equality of opportunity. We will work tirelessly to ensure that individual different characteristics including age, ethnicity, socio-economic background, academic ability, disability, gender, religious beliefs, sexual orientation are not discriminated against in any way. We will create environments characterised by mutual respect where difference is celebrated and where individual differences don't act as a barrier to success.

In order to continue to further develop the high-quality provision across each of the GLC schools we have adopted the following strategic objectives:

1. **Teaching:** Have high quality teaching that deliberately develops the primary 'GLC's' [competencies of curiosity, creativity, communication and critical thinking] in every lesson, every day.
2. **Curriculum:** Have access to: A curriculum that develops young people as active and thriving citizens within a diverse, truly fair and equal community. Have access to a wide range of opportunities that instil the GLC mission, values and competencies [primary phase only] to prepare our young people for learning and life.
3. **Additional and Different:** A comprehensive and ambitious additional and different strategy for all student groups.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Objectives and Activities (continued)

4. **Language and Communication:** Talk confidently to a range of audiences in different contexts, using classical and modern foreign languages with clarity and using age-related vocabulary.
5. **Early Years:** Have an excellent start to their journey through the GLC across all aspects of learning and development through a unified approach to Early Years provision.
6. **Reputation and Communication:** A Trust that delivers its stated mission, operates under an agreed set of values, improves upon its best and 'makes the weather'.
7. **Support Services:** A Trust that makes further effective use of centralised processes and back-office functions to empower schools to focus on improving the quality of education.
8. **Expansion and Growth:** A Trust that explores opportunities for growth and expansion in order to develop our wider civic responsibility and advance education for the public good in the communities we serve.
9. **Sustainability:** A sustainability strategy to create the conditions for students to be active and thriving citizens.

Achievements and Performance

Key Performance Indicators

To end of the academic year 2022 the GLC academies are graded by Ofsted as follows:

- The Gateway Academy Good
- Herringham Primary Academy Good
- Gateway Primary Free School Good
- Lansdowne Primary Academy Good
- Tilbury Pioneer Academy Good

Our mission has been to transform the educational provision within Tilbury and Chadwell. We are working hard to address our areas for development to ensure that each academy within the MAT is rated at least good if not outstanding by Ofsted.

Gateway Academy End of Key Stage 4 Data

1. Attainment and Progress Data Review 2021-22

Year 11

Maths and English Grade 4 +

		Historic					2022 % Actual	2023 % Target	2022 National Average [NA] %
		2017 %	2018 %	2019 %	2020 % Teacher Assessed	2021 % Teacher Assessed			
Basics	All	48	59	55	70	68	55 (58)	62	TBC
	Boys	46	63	48	61	66	46 (50)	63	
	Girls	50	55	62	79	69	62 (66)	60	
	PP	32	43	36	65	48	43 (46)	48	
	Non-PP	66	73		73	78	63 (67)	71	
	SEND	9	21	18	25	23	28 (30)	TBC	
English	All	52	69	64	75	74	58 (63)	70	70
	Boys	48	56	57	70	69	49 (53)	68	
	Girls	58	69	72	80	77	66 (71)	70	
	PP	37	53	54	70	55	46 (51)	58	
	Non-PP	70	80		78	83	66 (73)	77	
	SEND	9	25	20	25	26	35 (43)	TBC	
Maths	All	62	69	66	80	75	69	70	65
	Boys	61	77	63	73	76	66	69	
	Girls	63	60	70	89	75	71	71	
	PP	48	55	46	78	55	57	61	
	Non-PP	77	79		82	85	77	76	
	SEND	18	29	23	58	26	40	TBC	

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Achievements and Performance (continued)

Key Performance Indicators (continued)

- Basics 4+ are in line with 2019 results. When compared with 2019 the disadvantaged have increased by 7%, girls are in line, boys have reduced by 2% and non-disadvantaged are in line.
- English has decreased when compared to 2019, but would be in line if the early entries were included as in previous years. When compared with 2019 the disadvantaged have decreased by 8%, girls and boys have decreased by 6%, and non-disadvantaged are just below.
- Maths has increased by 3% when compared to 2019. When compared with 2019 the disadvantaged have increased by 6%, girls and boys have increased by 3% and 1% respectively and non-disadvantaged are in line. Maths is above the national average.

Grade 5 +

		Historic					Y11 2022		2023% Target	2022% National Average [NA]
		2017 %	2018 %	2019 %	2020 % Teacher Assessed	2021 % Teacher Assessed	2022 % Target	2022 % Actual		
Basics	All	32	38	34	47	43	38	32 (37)	45	
	Boys	27	38	32	37	42	30	27 (32)	50	
	Girls	36	38	36	58	44	44	36 (41)	39	
	PP	20	23	18	42	26	32	26 (30)	33	
	Non-PP	46	50	42	50	52	41	35 (42)	52	
	SEND	3	0	0	17	6		19 (19)	TBC	
English	All	40	50	43	56	54	50	39 (46)	57	54%
	Boys	35	45	37	45	48	38	31 (20)	57	
	Girls	46	54	49	67	59	62	45 (54)	57	
	PP	28	37	31	46	32	41	31 (36)	48	
	Non-PP	55	59	48	62	65	56	44 (53)	63	
	SEND	6	0	0	17	16	14	20 (20)	TBC	
Maths	All	43	48	45	61	53	48	42	54	48%
	Boys	44	52	45	55	56	48	39	61	
	Girls	41	44	45	68	51	48	41	47	
	PP	28	36	25	55	34	38	36	41	
	Non-PP	60	58	56	65	63	52	46	30	
	SEND	9	48	18	29	6	12	26	TBC	

- Basics 5+ are above 2019 results by 4%. When compared with 2019 the disadvantaged have increased by 8%, girls are in line, boys have reduced by 5% and non-disadvantaged have reduced.
- English has decreased when compared to 2019, but would be above if the early entries were included as in previous years. When compared with 2019 the disadvantaged are in line, girls and boys have decreased by 6% and 4% respectively and non-disadvantaged are just below.
- Maths has decreased by 3% when compared to 2019. When compared with 2019 the disadvantaged have increased by 11%, girls and boys have decreased by 6% and 4% respectively and non-disadvantaged are below.

Performance indicators brief summary

- 2021-22 was a challenging year for securing attendance. Within the trust Herringham, Pioneer & Gateway outperformed National Average attendance data in Autumn 1. Academic year data from the DfE is not published until March 2023 which will then allow us to compare further.
- Each of the GLC academies is virtually full although, in-line with historic trends, our pupil mobility is high;
- Each of the GLC academies is fully staffed, in a context where many local schools are struggling to recruit;
- For the financial year 2021-2022, each GLC academy has maintained a disciplined approach to finance [driven by the GLC's Finance Director] in a challenging context. Each academy has restricted expenditure within the budget limits and has achieved a positive outturn for the year.

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TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Going Concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Strategic Report - Financial Review

Finance Review

Most of the Academy's income is obtained from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the period ended 31 August 2022 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

Reserves Policy

The directors have reviewed the reserves of the Trust. This review encompassed the nature of income and expenditure streams, the need to match them with commitments and the nature of reserves. The level of reserves will be kept under review by the directors.

The Finance Committee has held a special meeting to discuss the reserves of the Trust in particular. They have reviewed these in line with 3 year forecasts and taken into consideration financial implications in the future these include rising cost of energy, higher staffing costs, rate of inflation etc. The energy contracts are due for renewal in January 2023 and the Trust is already aware that these will incur a 300% increase which will need to be partially funded from the reserves. The Trust is also looking towards the future and always seeking to "improve upon our best". Taking this into consideration £195,000 from the Reserves has been set aside for a School Improvement Fund. This is to support enrichment opportunities within the community. Current areas of focus are curriculum based and there are also plans to develop other extracurricular activities such as Forest Schools. The level of reserves will continue to be kept under review by the Board of Directors.

The Gateway Learning Community currently has Consolidated Reserves of £2,617k. Some of these reserves have been ringfenced for various projects.

GLC Academy	Amount	Allocated Funds Purpose
Gateway Primary Free School	100,000	Outdoor Play Area
Herringham	100,000	Roof/Electrical Works
Tilbury Pioneer	100,000	Demolition of old building
Tilbury Pioneer	174,000	Alternative Provision monies
Consolidated	£474,000	

After ringfencing this will leave The Gateway Learning Community with a Consolidated Reserve Balance of £2,143k.

The definition of reserves in the SORP is 'that part of a charity's income funds that is freely available for its general purposes'. This definition of reserves therefore normally excludes:

- permanent endowment funds
- expendable endowment funds
- restricted income funds
- any part of unrestricted funds not readily available for spending, specifically income funds which could only be realised by disposing of fixed assets held for charitable use

'Reserves' are therefore the resources the Academy has or can make available to spend for any or all of the Academy's purposes once it has met its commitments and covered its other planned expenditure. More specifically 'reserves' are income which becomes available to the Academy and is to be spent at the trustees' discretion in furtherance of any of the

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Reserves Policy (continued)

Academy's objects (sometimes referred to as 'general purpose' income) but which is not yet spent, committed or designated (ie is 'free').

The level of reserves held takes into account the nature of income and expenditure streams, the need to match them with commitments, including future capital projects, and the nature of reserves. The governors will keep this level of reserves under review at each Board meeting and aim to build and maintain the reserves level by entering into cost effective agreements as noted in Objectives and Activities above, whilst in keeping with the principal object of the Academy.

Total reserves at the end of the period amounted to £44,505k. This balance includes unrestricted funds (free reserves) of £5,615k, which is considered appropriate for the Academy Trust, and restricted funds of 41,958k, which includes restricted fixed asset funds of £44,957k and a pension deficit of £3,068k.

The amount of designations made in relation to the unrestricted reserves totals to £nil.

Within the reserves policy users should note that, because of accounting for the Local Government Pension Scheme (LGPS), the Academy recognises a significant pension fund deficit totalling to £3,068k. This deficit is included within restricted funds. This does not lead to an immediate liability for this amount. Similarly, if there were a pension surplus included in the restricted fund this would not create an immediately realisable asset that can be released straight away and expended for the specific purposes of that fund.

Users should also note that a surplus or deficit position of the pension scheme would generally result in a cash flow effect for the Academy Trust in the form of an increase or decrease in employers' pension contributions over a period of years. The Academy Trust thus takes this fact into account when reviewing current business plans and budgets, ascertaining how the pension costs might affect budgets in the future. On the basis that increased pension contributions should generally be met from the Academy Trust's budgeted annual income, whilst the deficit might not be eliminated, there should be no actual cash flow deficit on the fund or direct impact on the unrestricted reserves of the Academy Trust due to the recognition of the deficit.

Investment Policy

With an improved financial position the Gateway Learning Community is currently taking advice on options for investment of surplus and are creating a policy for future investment opportunities.

Principal Risks and Uncertainties

The Companies Act 2006 s417(3b) requires disclosure of the principal risks and uncertainties facing a company. The Academy is exposed to a number of financial risks including credit, cash flow and liquidity risks. Given the Academy's exposure to financial instruments being limited, the exposure principally relates to bank balances, cash and trade creditors, with limited trade (and other) debtors. The academy's system of internal controls ensures risk is minimal in these areas.

A risk register has been established and is updated regularly. Where appropriate, systems or procedures have been established to mitigate the risks the Academy faces. Internal control risks are minimised by the implementation of procedures for authorisation of all transactions and projects.

The governors have assessed the major risks to which the Academy is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the Academy, and its finances. The governors have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. They have introduced systems, including operational procedures (e.g. vetting of new staff and visitors, supervision of school grounds) and internal financial controls (see below) in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover.

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TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Fundraising

All schools raise funds for a number of registered charities. These funds are raised through sponsorship and donations; there is no obligation for any child/parent to donate. All funds/donations collected are given to the relevant charity in a timely manner. Funds are raised through various events held in the school such as non-uniform days, quiz questions etc. This will be developed further over future months.

Plans for Future Periods

The GLC Development Plan 2022-2025

GLC Mission Statement

The GLC's mission is to develop active and thriving citizens within a diverse, truly fair and equal community.

This will be achieved through:

- High quality teaching that deliberately develops the competencies of curiosity, creativity, communication and critical-thinking;
- An inspiring and meaningful curriculum;
- The development of productive relationships by instilling the values of compassion, resilience, responsibility and aspiration to prepare our young people for learning and life;
- A commitment to the wellbeing of our staff;
- A culture of professional generosity, collaboration, challenge and support throughout the GLC;
- The development of effective external partnerships for the benefit and wellbeing of our community.

GLC Development Plan 2022 – 2025

In order to achieve the GLC Mission Statement, this plan builds on the priorities of previous plans and forms a part of a 3-year strategic development plan.

This plan sets out the global intentions for the GLC, with clear impact statements that will be tracked on a termly basis throughout the academic year. Each of the 5 GLC academies has agreed to play its part in achieving these intentions as well as focussing on additional, locally agreed, intentions. All intentions will be monitored each half term by the GLC Progress Boards and reported upon directly to the Board of Directors and the local governing bodies.

Key Developments

It is our intention that all children will:

1. Be able to use vocabulary and resources to demonstrate understanding and communicating through reasoning, logical thinking, and problem-solving in maths; [Policy, training & development, teaching and learning];
2. Be able to confidently communicate my thoughts and feelings through writing;
3. Read fluently [at or above the age-related expectation]; be interested in [or love] reading and understand its importance as a gateway to learning;

Strategic Intentions

Expansion and Growth

A Trust that explores opportunities for growth and expansion in order to develop our wider civic responsibility and advance education for the public good in the communities we serve.

- Liaise with DFE in line with the White Paper;
- Develop a policy and strategy with the board and the executive team for expansion/ and or growth;
- Successfully introduce Nursery provision at HPA;
- Work in partnership with the LA to investigate the possibility of 2 year old provision at LPA;
- **Strand One - Board Diversity:**
 - Conduct a skills analysis;
 - Recruit diverse board members and further encourage cognitive diversity;

Sustainability

A sustainability strategy to create the conditions for students to be active and thriving citizens.

- Engage with the DFE steps for climate change and sustainability:
 - Embed sustainability and a connection to nature into the curriculum [consider whether it needs to be a discrete subject at primary and whether to implement the natural history GCSE at secondary];
 - Ensure sustainability is included as part of careers guidance by 2025;
 - Appoint and train a sustainability lead in each academy;
- Join Transform Our World and develop a funded Climate Action Plan to result in zero carbon status by 2030

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022

Funds Held as Custodian Trustee on Behalf of Others

The Gateway Learning Community and its trustees did not act as custodian trustee during the current or previous period.

Auditor

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 16 December 2022 and signed on the board's behalf by:



Hilary Hodgson
Chair of Trustees

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GOVERNANCE STATEMENT

Scope of responsibility

As trustees we acknowledge we have overall responsibility for ensuring that The Gateway Learning Community Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of trustees has delegated the day-to-day responsibility to the CEO as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Gateway Learning Community Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 6 times during the 12 month period.

Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
H Hodgson (Chair)	6	6
L Pritchard	4	6
L Harris	5	6
G Foster	6	6
P Ward	3	6
B Seaton-Wood	3	6
P Connew	5	6
R Bhalla (Resigned December 21)	0	2
K Sadler (CEO)	6	6

Trustees typically also serve on a number of other sub committees, as set out on the school website.

The finance committee is a sub-committee of the main board of trustees. Its purpose is to receive financial monitoring reports from individual academies and consider individual academy budget proposals for authorization. It will also review all financial policies including Financial Authority and Business Policy. Internal Scrutiny and Audit reports will be analyzed and discussed at this committee.

No significant issues to note were dealt with during the period.

GATEWAY LEARNING COMMUNITY
(A company limited by guarantee)

GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

Attendance during the year at meetings of the finance committee was as follows:

Trustee	Meetings attended	Out of a possible
P Connew (Chair)	4	4
P Ward	3	4
G Foster	4	4
K Sadler	4	4
J Jones	4	4
L Pritchard	4	4

Review of value for money

As accounting officer, the CEO has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data or by using a framework where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Reviewing Reprographics services and entering into a new lease in relation to printing across the Trust
- Utilising MAT discounts on subscriptions wherever possible instead of each school paying individually

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Gateway Learning Community Trust for the period 1st September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1st September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees

GATEWAY LEARNING COMMUNITY
(A company limited by guarantee)

GOVERNANCE STATEMENT (CONTINUED)

The risk and control framework (continued)

- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- identification and management of risks.

The board of trustees has decided:

- to buy-in an internal audit service from SBM Services

The internal auditor's / reviewer's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems.

On a termly basis, the auditor / reviewer reports to the board of trustees, through the finance committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress. The agreed schedule of work has been delivered as planned. No material control issues were identified as a result of the work undertaken.

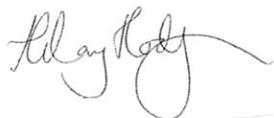
Review of effectiveness

As accounting officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor / reviewer
- the work of the external auditor
- the financial management and governance self-assessment process or the school resource management self-assessment tool
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance committee and a plan to address weaknesses [if relevant] and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on 16 December 2022 and signed on their behalf by:



Hiliry Hodgson
Chair of Trustees



Viki Reid
Accounting Officer

GATEWAY LEARNING COMMUNITY
(A company limited by guarantee)

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of Gateway Learning Community I have considered my responsibility to notify the Academy Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy, under the funding agreement in place between the Academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the Academy Board of Trustees are able to identify any material irregular or improper use of all funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



Viki Reid
Accounting Officer
Date: 16 December 2022

GATEWAY LEARNING COMMUNITY
(A company limited by guarantee)

STATEMENT OF TRUSTEES' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2022

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 16 December 2022 and signed on its behalf by:



Hilary Hodgson
Chair of Trustees

GATEWAY LEARNING COMMUNITY
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
GATEWAY LEARNING COMMUNITY**

Opinion

We have audited the financial statements of Gateway Learning Community (the 'academy') for the year ended 31 August 2022 which comprise the Statement of financial activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

GATEWAY LEARNING COMMUNITY
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
GATEWAY LEARNING COMMUNITY (CONTINUED)**

Other information

The other information comprises the information included in the Annual report other than the financial statements and our Auditors' report thereon. The Trustees are responsible for the other information contained within the Annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report including the Strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' report and the Strategic report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report including the Strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Statement of trustees' responsibilities, the Trustees (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

GATEWAY LEARNING COMMUNITY
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
GATEWAY LEARNING COMMUNITY (CONTINUED)**

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

We considered the nature of the industry and its control environment, and reviewed the academy's documentation of their policies and procedures relating to fraud and compliance with laws and regulations. We also enquired of management about their own identification and assessment of the risks of irregularities.

We obtained an understanding of the legal and regulatory framework that the academy's operates in, and identified the key laws and regulations that:

- had a direct effect on the determination of material amounts and disclosures in the financial statements. These included the UK Companies Act and tax legislation; and
- do not have a direct effect on the financial statements but compliance with which may be fundamental to the charitable company's ability to operate or to avoid a material penalty.
- We discussed among the audit engagement team regarding the opportunities and incentives that may exist within the organisation for fraud and how and where fraud might occur in the financial statements.

In common with all audits under ISAs (UK), we are also required to perform specific procedures to respond to the risk of management override. In addressing the risk of fraud through management override of controls, we tested the appropriateness of journal entries and other adjustments; assessed whether the judgements made in making accounting estimates are indicative of a potential bias; and evaluated the business rationale of any significant transactions that are unusual or outside the normal course of business.

In addition to the above, our procedures to respond to the risks identified included the following:

- reviewing financial statement disclosures by testing to supporting documentation to assess compliance with provisions of relevant laws and regulations described as having a direct effect on the financial statements;
- performing analytical procedures to identify any unusual or unexpected relationships that may indicate risks of material misstatement due to fraud;
- enquiring of management, and external legal counsel concerning actual and potential litigation and claims, and instances of non-compliance with laws and regulations; and
- reading minutes of meetings of those charged with governance.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' report.

GATEWAY LEARNING COMMUNITY
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
GATEWAY LEARNING COMMUNITY (CONTINUED)**

Use of our report

This report is made solely to the Academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



Jake Lew (Senior statutory auditor)

for and on behalf of

Landau Baker Limited

Chartered Accountants
Statutory Auditors

Mountcliff House
154 Brent Street
London
NW4 2DR

16 December 2022

GATEWAY LEARNING COMMUNITY
(A company limited by guarantee)

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO GATEWAY
LEARNING COMMUNITY AND THE EDUCATION AND SKILLS FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 26 September 2017 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Gateway Learning Community during the year 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Gateway Learning Community and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Gateway Learning Community and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Gateway Learning Community and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Gateway Learning Community's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Gateway Learning Community's funding agreement with the Secretary of State for Education dated 1 September 2015 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

The work undertaken to draw to our conclusion includes:

- review of management reporting documents.
- review of Trustees/Governors meeting minutes.
- confirming compliance with the Academy Trust's Scheme of Delegation.
- compliance with delegated authorities.
- consideration of whether any personal benefit has been derived from the Academy Trust's transactions by staff or related parties.
- adherence to tendering policies.

GATEWAY LEARNING COMMUNITY

(A company limited by guarantee)

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO GATEWAY
LEARNING COMMUNITY AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)**

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Landau Baker Limited

Reporting Accountant

Landau Baker Limited

Chartered Accountants
Statutory Auditors

Mountcliff House
154 Brent Street
London
NW4 2DR

Date: 16 December 2022

GATEWAY LEARNING COMMUNITY
(A company limited by guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 AUGUST 2022**

	Note	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Income from:						
Donations and capital grants	3	23	-	60	83	559
Other trading activities	5	608	34	-	643	378
Investments	6	2	-	-	2	1
Charitable activities	4	-	19,405	-	19,405	18,397
Total income		633	19,439	60	20,132	19,335
Expenditure on:						
Charitable activities	8	294	20,465	1,483	22,242	20,798
Total expenditure		294	20,465	1,483	22,242	20,798
Net income/(expenditure)		339	(1,026)	(1,423)	(2,110)	(1,463)
Transfers between funds	19	-	(471)	471	-	-
Net movement in funds before other recognised gains/(losses)		339	(1,497)	(952)	(2,110)	(1,463)
Other recognised gains/(losses):						
Actuarial gains/(losses) on defined benefit pension schemes	26	-	16,648	-	16,648	(1,341)
Net movement in funds		339	15,151	(952)	14,538	(2,804)
Reconciliation of funds:						
Total funds brought forward		5,276	(21,218)	45,909	29,968	32,772
Net movement in funds		339	15,151	(952)	14,538	(2,804)
Total funds carried forward		5,615	(6,067)	44,957	44,505	29,968

The Statement of financial activities includes all gains and losses recognised in the year.

The notes on pages 25 to 48 form part of these financial statements.

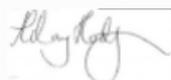
GATEWAY LEARNING COMMUNITY
(A company limited by guarantee)
REGISTERED NUMBER: 05853746

BALANCE SHEET
AS AT 31 AUGUST 2022

	Note	2022 £000	2021 £000
Fixed assets			
Tangible assets	14	45,214	46,175
		45,214	46,175
Current assets			
Stocks	15	23	23
Debtors	16	369	462
Cash at bank and in hand		3,185	2,874
		3,577	3,359
Creditors: amounts falling due within one year	17	(996)	(1,115)
Net current assets		2,581	2,244
Total assets less current liabilities		47,795	48,419
Creditors: amounts falling due after more than one year	18	(222)	(280)
Net assets excluding pension liability		47,573	48,139
Defined benefit pension scheme liability	26	(3,068)	(18,172)
Total net assets		44,505	29,967
Funds of the Academy			
Restricted funds:			
Fixed asset funds	19	44,957	45,909
Restricted income funds	19	(2,999)	(3,046)
Restricted funds excluding pension asset	19	41,958	42,863
Pension reserve	19	(3,068)	(18,172)
Total restricted funds	19	38,890	24,691
Unrestricted income funds	19	5,615	5,276
Total funds		44,505	29,967

The financial statements on pages 22 to 48 were approved by the Trustees, and authorised for issue on 16 December 2022 and are signed on their behalf, by:

Hilary Hodgson
Chair of Trustees



The notes on pages 25 to 48 form part of these financial statements.

GATEWAY LEARNING COMMUNITY
(A company limited by guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2022

	Note	2022 £000	2021 £000
Cash flows from operating activities			
Net cash provided by operating activities	21	804	587
Cash flows from investing activities			
	23	(460)	(1,061)
Cash flows from financing activities			
	22	(33)	278
Change in cash and cash equivalents in the year		311	(196)
Cash and cash equivalents at the beginning of the year		2,874	3,070
Cash and cash equivalents at the end of the year		3,185	2,874
	24, 25	<u><u>3,185</u></u>	<u><u>2,874</u></u>

The notes on pages 25 to 48 form part of these financial statements

GATEWAY LEARNING COMMUNITY
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants**

Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

• **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

• **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the Academy has provided the goods or services.

GATEWAY LEARNING COMMUNITY
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

• **Charitable activities**

These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

1.5 Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Depreciation is provided on the following basis:

Leasehold property	-	2%
Furniture and fixtures	-	10%
Computer equipment	-	33%
Motor vehicles	-	33%

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities.

1.6 Stocks

Stocks are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow-moving stocks. Cost includes all direct costs and an appropriate proportion of fixed and variable overheads.

GATEWAY LEARNING COMMUNITY
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.7 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.8 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.9 Liabilities

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.10 Financial instruments

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 16. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 17 and 18. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.11 Pensions

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.12 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 26, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

3. Income from donations and capital grants

	Unrestricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Donations	23	-	23	54
Capital Grants	-	60	60	505
	<u>23</u>	<u>60</u>	<u>83</u>	<u>559</u>
Total 2021	<u>54</u>	<u>505</u>	<u>559</u>	

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

4. Funding for the Academy's charitable activities

	Restricted funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
DfE/ESFA grants			
General Annual Grant (GAG)	15,746	15,746	14,454
Other DfE/ESFA grants			
Pupil Premium	1,583	1,583	1,537
UIFSM	161	161	249
Others	666	666	880
	<hr/>	<hr/>	<hr/>
	18,156	18,156	17,120
Other Government grants			
Local Authority Grants	761	761	834
	<hr/>	<hr/>	<hr/>
	761	761	834
Other income from the Academy's educational activities	247	247	-
COVID-19 additional funding (DfE/ESFA)			
Catch-up Premium	-	-	235
Other DfE/ESFA COVID-19 funding	241	241	208
	<hr/>	<hr/>	<hr/>
	241	241	443
	<hr/>	<hr/>	<hr/>
	19,405	19,405	18,397
	<hr/>	<hr/>	<hr/>
	19,405	19,405	18,397
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

GATEWAY LEARNING COMMUNITY
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

5. Income from other trading activities

	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Hire of facilities	75	-	75	32
Catering income	346	-	346	205
Sundry income	39	-	39	2
Trip income	148	34	182	139
	<u>608</u>	<u>34</u>	<u>642</u>	<u>378</u>
Total 2021	<u>346</u>	<u>32</u>	<u>378</u>	

6. Investment income

	Total funds 2022 £000	Total funds 2021 £000
Investment income	<u>-</u>	<u>1</u>

7. Expenditure

	Staff Costs 2022 £000	Premises 2022 £000	Other 2022 £000	Total 2022 £000	Total 2021 £000
Educational activities:					
Direct costs	13,544	-	1,487	15,031	14,191
Allocated support costs	3,158	941	3,112	7,211	6,607
	<u>16,702</u>	<u>941</u>	<u>4,599</u>	<u>22,242</u>	<u>20,798</u>
Total 2021	<u>16,067</u>	<u>1,157</u>	<u>3,574</u>	<u>20,798</u>	

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

8. Analysis of expenditure by activities

	Activities undertaken directly 2022 £000	Support costs 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Educational activities	15,031	7,211	22,242	20,798
Total 2021	14,191	6,607	20,798	

Analysis of direct costs

	Educational activities 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Staff costs	13,501	13,501	13,196
Educational supplies	616	616	307
Examination fees	95	95	83
Staff development	74	74	51
Technology costs	267	267	322
Other direct costs	138	138	63
Educational consultancy	297	297	145
Teaching supply costs	43	43	24
	15,031	15,031	14,191

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

8. Analysis of expenditure by activities (continued)

Analysis of support costs

	Educational activities 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Pension finance costs	294	294	245
Staff costs	1,908	1,908	1,792
Depreciation	1,483	1,483	1,423
Professional fees	230	230	52
Recruitment and support	103	103	62
Maintenance of premises and equipment	279	279	512
Cleaning	129	129	132
Energy costs	382	382	311
Rates	60	60	128
Insurance	71	71	73
Security and transport	20	20	12
Catering	737	737	554
Bank interest and charges	15	15	15
Other support costs	216	216	219
Governance	34	34	21
Non cash pension costs	1,250	1,250	1,056
	<u>7,211</u>	<u>7,211</u>	<u>6,607</u>

9. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2022 £000	2021 £000
Operating lease rentals	189	84
Depreciation of tangible fixed assets	1,483	1,423
Fees paid to auditors for:		
- audit	15	15
- other services	3	3
	<u>1,689</u>	<u>1,525</u>

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

10. Staff

a. Staff costs

Staff costs during the year were as follows:

	2022 £000	2021 £000
Wages and salaries	11,793	12,479
Social security costs	1,200	874
Pension costs	2,416	1,634
	<u>15,409</u>	<u>14,987</u>
Teaching supply costs	43	24
Non cash pension costs	1,250	1,056
	<u>16,702</u>	<u>16,067</u>

b. Staff numbers

The average number of persons employed by the Academy during the year was as follows:

	2022 No.	2021 No.
Teachers	178	168
Administration and support	234	263
Management	16	16
	<u>428</u>	<u>447</u>

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022 No.	2021 No.
In the band £60,001 - £70,000	15	13
In the band £70,001 - £80,000	5	3
In the band £80,001 - £90,000	1	2
In the band £90,001 - £100,000	1	1
In the band £100,001 - £110,000	-	1
In the band £110,001 - £120,000	1	1
In the band £120,001 - £130,000	1	-
In the band £140,001 - £150,000	-	1
	<u>-</u>	<u>1</u>

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

10. Staff (continued)

d. Key management personnel

The key management personnel of the Academy comprise the Trustees and the senior management team as listed on page 1. The total amount of key management personnel benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy was £867,000 (2021 - £866,000).

11. Central services

The Academy has provided the following central services to its academies during the year:

- Finance support and consolidated services
- Site oversight and cover support
- Educational welfare support
- Attendance services
- Speech therapy services
- Educational psychologist services
- Curriculum support
- Extended provision support

The Academy charges for these services on the following basis:

Through the provision of a central fund created from a 5% top slice of each academies budget.

The actual amounts charged during the year were as follows:

	2022	2021
	£000	£000
The Gateway Academy	369	356
The Gateway Primary Free School	114	89
Herringham Primary academy	109	107
Landsdowne Primary Academy	213	252
Tilbury primary Academy	117	159
Total	922	963

12. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Academy. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2022	2021
		£000	£000
K Sadler, CEO	Remuneration	70 - 75	145 - 150
	Pension contributions paid	15 - 20	35 - 40

During the year ended 31 August 2022, no Trustee expenses have been incurred (2021 - £NIL).

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

13. Trustees' and Officers' insurance

In accordance with normal commercial practice, the Academy has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the year ended 31 August 2022 was £4,450 (2021 - £4,450). The cost of this insurance is included in the total insurance cost.

14. Tangible fixed assets

	Long-term leasehold property £000	Furniture and equipment £000	Computer equipment £000	Motor vehicles £000	Total £000
Cost or valuation					
At 1 September 2021	55,119	1,839	3,253	76	60,287
Additions	-	150	372	-	522
At 31 August 2022	<u>55,119</u>	<u>1,989</u>	<u>3,625</u>	<u>76</u>	<u>60,809</u>
Depreciation					
At 1 September 2021	9,961	1,272	2,803	76	14,112
Charge for the year	1,102	80	301	-	1,483
At 31 August 2022	<u>11,063</u>	<u>1,352</u>	<u>3,104</u>	<u>76</u>	<u>15,595</u>
Net book value					
At 31 August 2022	<u>44,056</u>	<u>637</u>	<u>521</u>	<u>-</u>	<u>45,214</u>
At 31 August 2021	<u>45,158</u>	<u>567</u>	<u>450</u>	<u>-</u>	<u>46,175</u>

15. Stocks

	2022 £000	2021 £000
Clothing	<u>23</u>	<u>23</u>

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

16. Debtors

	2022 £000	2021 £000
Due within one year		
Trade debtors	12	7
Other debtors	43	78
Prepayments and accrued income	314	377
	369	462
	369	462

17. Creditors: Amounts falling due within one year

	2022 £000	2021 £000
Other loans	35	10
Trade creditors	11	17
Other taxation and social security	292	297
Other creditors	288	284
Accruals and deferred income	370	507
	996	1,115
	996	1,115
	2022 £000	2021 £000
Deferred income at 1 September 2021	393	268
Resources deferred during the year	192	393
Amounts released from previous periods	(393)	(268)
	192	393
	192	393

At the balance sheet date the academy trust was holding funds received in advance for rates relief income, UIFSM grant income and other income.

18. Creditors: Amounts falling due after more than one year

	2022 £000	2021 £000
Other loans	222	280
	222	280

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

19. Statement of funds

	Balance at 1 September 2021 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2022 £000
Unrestricted funds						
General Funds - all funds	5,276	633	(294)	-	-	5,615
Restricted general funds						
GAG	(3,046)	15,746	(15,454)	(471)	-	(3,225)
Pupil Premium	-	1,583	(1,583)	-	-	-
Other ESFA funding	-	827	(827)	-	-	-
LA and other government grants	-	761	(761)	-	-	-
Other	-	281	(281)	-	-	-
Other DfE/ESFA Covid grant funding	-	241	(15)	-	-	226
Pension reserve	(18,172)	-	(1,544)	-	16,648	(3,068)
	(21,218)	19,439	(20,465)	(471)	16,648	(6,067)
Restricted fixed asset funds						
Restricted Fixed Asset Funds - all funds	45,909	60	(1,483)	471	-	44,957
Total Restricted funds	24,691	19,499	(21,948)	-	16,648	38,890
Total funds	29,967	20,132	(22,242)	-	16,648	44,505

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds represent grants received for the Gateway Learning Community's operational activities and development.

Restricted fixed asset fund relates to funding received from the DfE, ESFA and private sponsors to carry out works of a capital nature.

Unrestricted funds are funds available to the Governors to apply for the general purposes of the Gate

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

19. Statement of funds (continued)

Learning Community.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2022.

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2021 £000
Unrestricted funds						
General Funds - all funds	4,877	399	-	-	-	5,276
GAG	-	-	-	-	-	-
	<u>4,877</u>	<u>399</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>5,276</u>
Restricted general funds						
GAG	(2,895)	14,454	(14,306)	(507)	-	(3,254)
Pupil Premium	-	1,537	(1,537)	-	-	-
Other ESFA funding	-	880	(880)	-	-	-
LA and other government grants	-	834	(834)	-	-	-
Catch-up premium	-	235	(27)	-	-	208
Other DfE/ESFA COVID- 19 funding	-	208	(208)	-	-	-
UIFSM	-	249	(249)	-	-	-
General funds	-	33	(33)	-	-	-
Pension reserve	(15,530)	-	(1,301)	-	(1,341)	(18,172)
	<u>(18,425)</u>	<u>18,430</u>	<u>(19,375)</u>	<u>(507)</u>	<u>(1,341)</u>	<u>(21,218)</u>

GATEWAY LEARNING COMMUNITY
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**NOTES TO THE FINANCIAL STATEMENTS
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19. Statement of funds (continued)

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2021 £000
Restricted fixed asset funds						
Restricted Fixed Asset Funds - all funds	46,320	505	(1,423)	507	-	45,909
Total Restricted funds	27,895	18,935	(20,798)	-	(1,341)	24,691
Total funds	32,772	19,334	(20,798)	-	(1,341)	29,967

Total funds analysis by academy

Fund balances at 31 August 2022 were allocated as follows:

	2022 £000	2021 £000
The Gateway Academy	300	156
The Gateway Primary Free School	226	174
Herringham Primary Academy	534	372
Lansdown Primary Academy	900	891
Tilbury Pioneer Primary School	656	637
Total before fixed asset funds and pension reserve	2,616	2,230
Restricted fixed asset fund	44,957	45,909
Pension reserve	(3,068)	(18,172)
Total	44,505	29,967

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

19. Statement of funds (continued)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs £000	Other support staff costs £000	Educational supplies £000	Other costs excluding depreciation £000	Total 2022 £000	Total 2021 £000
The Gateway Academy	5,954	1,191	870	1,063	9,078	7,984
The Gateway Primary Free School	1,593	163	198	300	2,254	2,261
Herringham Primary Academy	1,463	147	183	366	2,159	2,084
Lansdowne Primary Academy	2,747	246	404	584	3,981	3,703
Tilbury Pioneer Primary School	1,787	161	240	477	2,665	2,731
Intercompany costs removed on consolidation	-	-	-	(922)	(922)	(689)
LGPS costs	-	1,250	-	294	1,544	1,301
Academy	13,544	3,158	1,895	2,162	20,759	19,375

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NOTES TO THE FINANCIAL STATEMENTS
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20. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000
Tangible fixed assets	-	-	45,214	45,214
Current assets	5,615	(2,038)	-	3,577
Creditors due within one year	-	(961)	(35)	(996)
Creditors due in more than one year	-	-	(222)	(222)
Provisions for liabilities and charges	-	(3,068)	-	(3,068)
Total	5,615	(6,067)	44,957	44,505

Analysis of net assets between funds - prior year

	Unrestricted funds 2021 £000	Restricted funds 2021 £000	Restricted fixed asset funds 2021 £000	Total funds 2021 £000
Tangible fixed assets	-	-	46,175	46,175
Current assets	5,276	(1,931)	14	3,359
Creditors due within one year	-	(1,115)	-	(1,115)
Creditors due in more than one year	-	-	(280)	(280)
Provisions for liabilities and charges	-	(18,172)	-	(18,172)
Total	5,276	(21,218)	45,909	29,967

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

21. Reconciliation of net expenditure to net cash flow from operating activities

	2022	2021
	£000	£000
Net expenditure for the year (as per Statement of financial activities)	(2,110)	(1,463)
Adjustments for:		
Depreciation	1,483	1,423
Capital grants from DfE and other capital income	(60)	(505)
Interest receivable	(2)	(1)
Defined benefit pension scheme cost less contributions payable	1,250	1,056
Defined benefit pension scheme finance cost	294	245
Decrease/(increase) in debtors	93	(61)
Decrease in creditors	(144)	(107)
Net cash provided by operating activities	804	587

22. Cash flows from financing activities

	2022	2021
	£000	£000
Cash inflows from new borrowing	25	300
Repayments of borrowing	(58)	(22)
Net cash (used in)/provided by financing activities	(33)	278

23. Cash flows from investing activities

	2022	2021
	£000	£000
Dividends, interest and rents from investments	2	1
Purchase of tangible fixed assets	(522)	(1,567)
Capital grants from DfE Group	60	505
Net cash used in investing activities	(460)	(1,061)

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**NOTES TO THE FINANCIAL STATEMENTS
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24. Analysis of cash and cash equivalents

	2022 £000	2021 £000
Cash in hand and at bank	3,185	2,874
Total cash and cash equivalents	3,185	2,874

25. Analysis of changes in net debt

	At 1 September 2021 £000	Cash flows £000	At 31 August 2022 £000
Cash at bank and in hand	2,874	311	3,185
Debt due within 1 year	(10)	(25)	(35)
Debt due after 1 year	(280)	58	(222)
	2,584	344	2,928

26. Pension commitments

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Essex County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 August 2022.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

26. Pension commitments (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the year amounted to £1,403,000 (2021 - £1,313,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £960,000 (2021 - £988,000), of which employer's contributions totalled £760,000 (2021 - £771,000) and employees' contributions totalled £200,000 (2021 - £217,000). The agreed contribution rates for future years are 12.2 per cent for employers and between 5.5 - 6.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

Essex Pension Fund	2022	2021
	%	%
Rate of increase in salaries	3.90	3.85
Rate of increase for pensions in payment/inflation	2.90	2.85
Discount rate for scheme liabilities	4.25	1.65
Inflation assumption (CPI)	2.90	2.85

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26. Pension commitments (continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2021
	Years	Years
Retiring today		
Males	21.0	21.9
Females	23.5	23.8
Retiring in 20 years		
Males	22.3	23.3
Females	24.9	25.3

Share of scheme assets

The Academy's share of the assets in the scheme was:

	At 31	At 31 August
	August 2022	2021
	£000	£000
Equities	8,309	9,042
Debt instrument	938	1,013
Property	1,397	986
Cash and other liquid assets	442	393
Other	3,681	2,692
Total market value of assets	14,767	14,126

The actual return on scheme assets was £37,000 (2021 - £988,000).

The amounts recognised in the Statement of financial activities are as follows:

	2022	2021
	£000	£000
Current service cost	(2,004)	(1,820)
Interest income	238	181
Interest cost	(532)	(426)
Administrative expenses	(6)	(7)
Total amount recognised in the Statement of financial activities	(2,304)	(2,072)

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**NOTES TO THE FINANCIAL STATEMENTS
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26. Pension commitments (continued)

Changes in the present value of the defined benefit obligations were as follows:

	2022	2021
	£000	£000
At 1 September	32,298	26,341
Current service cost	2,004	1,820
Interest cost	532	426
Employee contributions	200	217
Actuarial (gains)/losses	(16,849)	3,730
Benefits paid	(350)	(236)
	17,835	32,298
At 31 August	17,835	32,298

Changes in the fair value of the Academy's share of scheme assets were as follows:

	2022	2021
	£000	£000
At 1 September	14,126	10,811
Interest income	238	181
Actuarial (losses)/gains	(201)	2,389
Employer contributions	760	771
Employee contributions	200	217
Benefits paid	(350)	(236)
Administrative expenses	(6)	(7)
	14,767	14,126
At 31 August	14,767	14,126

27. Operating lease commitments

At 31 August 2022 the Academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2022	2021
	£000	£000
Not later than 1 year	1	16
Later than 1 year and not later than 5 years	-	1
	1	17
	1	17

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28. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

29. Related party transactions

Owing to the nature of the Academy and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the Academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

No other related party transactions took place in the period of account, other than certain trustees' remuneration and expenses already disclosed in note 12.