

Religious Education

RE gives pupils valuable insights into the diverse beliefs and opinions held by people today.

Intent: the religious education curriculum will ensure that all pupils:

- Explore a range of different religious beliefs and develop an understanding of why people believe what they believe and the impact of religious beliefs on everyone's lives and the lives of others around us;
- Develop tolerance, self-awareness, respect and an understanding of our community and the world around us from a religious perspective/guiding moral principles.

Pupils' version

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I have a knowledge of the world's major religions, their relevance in today's society and I understand and respect that people may have a different religious views [or none] to my own.

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Implementation

Teachers will:

- Plan an engaging scheme of work that builds knowledge and skills incrementally and allows pupils to be immersed in the culture and customs of the world's major religions. The curriculum will include opportunities for pupils:
 - To visit religious buildings and meet with members of that faith e.g. Westminster Abbey, Sikh Temple;
 - Experience religious practices to better understand their significance;
- Ensure that the curriculum is balanced so that every pupil has an understanding of different religions and life within those religious beliefs;
- Create a classroom ethos where pupils are encouraged to open their minds to the ways of living and beliefs of others: where debate can take place in an environment where it is acceptable for pupils to have any faith, or no faith;
- Help pupils to understand that in order to achieve cohesion British society aims to value tolerance of all religions;
- Make a clear distinction between the meaning of faith, religion and religious denominations.

Impact

Pupils will:

- Have a comprehensive knowledge of the major world religions and as a result will develop as confident, caring and fulfilled members of a diverse and truly equal society;
- Have a deep understanding of the spiritual, moral, social and cultural questions that surface again and again in their lives.
- Confidently and sensitively express an opinion about a religious belief and understand people may have a differing views;
- Show tolerance, respect and an understanding of those with different beliefs and of the world around them.