



PSHE



PSHE is at the heart of the curriculum and is central to the development of each child.

Intent: the character, culture, personal development and well-being curriculum will ensure that all pupils:

- Learn to develop their well-being, resilience, character and in-order to be confident, aspirational, resilient, high-achieving, healthy, caring and fulfilled members of a diverse and truly equal society.
- Develop the skills and knowledge about rights and responsibilities in order to appreciate what it means to be a member of a diverse community;
- Will know how to keep themselves and others safe;
- Develop critical thinking skills in-order to make informed choices based on knowledge gained.

Pupils' version



I appreciate the diversity of my community and understand my rights and responsibilities.

I can use my critical thinking skills in order to make informed choices and stay safe.

I will become a good citizen by adopting the GLC values.



Implementation

Teachers will:

- Model and teach the GLC values;
- Plan and deliver lessons to enable pupils to use vocabulary to communicate confidently, intelligently, empathetically and to develop and justify personal opinions and choices;
- Choose and use published schemes and materials to enhance the curriculum;
- Weave all aspects of CCPDW into all areas of curriculum planning;
- Plan discrete units such as Sex and Relationships Education;
- Consistently apply rewards and consequences as shown in the behaviour policy;
- Exploit opportunities through classrooms and whole school display;
- Enrich the curriculum by identifying influential people and experts to use as role models and choosing outside speakers, visitors and visits that develop all aspects of CCPDW;
- Assess and provide opportunities to create a climate that promotes equality and removes barriers, especially for minority groups and those underachieving;
- Ensure there are a range of position of responsibilities for all pupils and actively support the academy councils;
- Liaise with other agencies such as local authority health teams;
- Work with parents to enable them to support their child's CCPDW;
- Refer pupils as appropriate to inclusion services within and beyond their own academy.

Impact

Pupils will:

- Have healthy and loving relationships into adult life;
- Have a can do attitude to secure and retain employment;
- Live within the social norms to be responsible and respectful members of society;
- Be able to deal with hardships with resilience and positivity;
- Maintain physical habits and health.