

# Geography



Geography is the study of earth as home of people and other living things and the landscape and environment they are part of.

### Intent: the geography curriculum will ensure that all pupils:

- Have a knowledge of where places are and what they are like and a hunger to explore the wider world;
- Have an understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated;
- Have an extensive base of geographical knowledge and vocabulary which used to express well-balanced opinions;
- Will be fluent in geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- Will have the ability to reach clear conclusions and develop a reasoned argument to explain findings.

#### Pupils' version



I understand how the world [local, national and global] works; the connection between the human and physical environments and my responsibilities to protect it.

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# Implementation

Teachers will:

- Use the scheme of work and planning to enable all pupils:
  - To investigate local, national and global places and environments
  - To communicate geographically using technical vocabulary
  - To investigate patterns;
- Use fieldwork to enable pupils to observe the human and physical features of the local environment;
- Employ technology and virtual reality experiences to provide pupils with near 'real life' opportunities to experience the world around them, such as replicating a rainforest in the classroom;
- Implement the agreed entitlement to trips and visits which develop pupils' geographical understanding of the world they live in;
- Provide opportunities for pupils to practise and refine their map skills in a range of contexts;
- Study key people who have, or are influencing, changes in the world and its climate;

## **Impact**

Pupils will:

- Develop a sense of curiosity to find out about the world and the people who live in it and as a result achieve well academically;
- Understand about current issues in society and the environment in which they live;
- Develop a deep knowledge and appreciation of their local area and its place within the wider geographical context;
- Have a life-long ability to use skills and knowledge to navigate locally and have a wider global awareness;
- Pupils will be inspired to explore the United Kingdom and places of interest in the world throughout their lives and take enjoyment from doing so.