



MFL



Language fosters a natural curiosity and confidence to explore other countries, cultures and customs

Intent: the MFL curriculum will ensure that all pupils:

- Use languages [Latin, French and Spanish] to communicate in new and exciting ways while discovering the culture and customs of other countries.
- Can explore, through languages the history, music, food, dance and art, developing strong links across the curriculum.
- Confidence grows through the practice of oral and written communication in a multilingual society;
- Will recognise that learning another language is a valuable skill enabling communication with people from other places.
- Will instil confidence to communicate when abroad.

Pupils' version



I will learn to speak another language and know about the people's culture and customs



Implementation

Teachers will:

- Plan an engaging scheme of work that builds knowledge and skills incrementally and allows pupils to be immersed in the culture and customs of the target language. Lessons will include opportunities for pupils:
 - to explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
 - to write phrases from memory and adapt these to create new sentences;
 - listen attentively to spoken language and show understanding by joining in and responding; *
 - to engage in conversations; ask and answer questions; express opinions and respond to those of others;
 - to write at varying length, for different purposes, uses the variety of vocabulary and grammar they have learnt; *
 - to learn about cultural awareness, develop an ability to see the world from different perspectives;
 - to develop creativity and problem-solving skills as they find new ways of understanding and communicating;
 - to appreciate stories, songs, poems and rhymes in the language;
 - to express ideas clearly and understand basic grammar appropriate to the language being studied; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English;
 - Confidently model, and provide pupils with the opportunity to speak in full sentences, using familiar vocabulary, phrases and basic language structures, developing accurate pronunciation and intonation. *
- The starred (*) content will not be applicable to ancient languages.

Impact

Pupils will:

- Have a good knowledge of vocabulary and grammar and the confidence to use these in speaking, listening and writing activities that help to achieve well;
- Speak a modern foreign language with increasing accuracy and to be willing to take their language knowledge out into the world.