



English



English is about communication – the key to *everything*. Understanding the English language and its literature empowers, transforms and connects you to the wider world.

Intent: the character, culture, personal development and well-being curriculum will ensure that all pupils:

- Can communicate effectively through speaking and writing;
- Will develop a love of reading that will enable them to develop culturally, emotionally, intellectually, socially and spiritually and to both to acquire knowledge and to build on what they already know.
- Will have a love for words and will develop the skills of language that are essential to participating fully as a member of society; pupils who do not learn to speak, read and write fluently and confidently are effectively disenfranchised.
- Adopt the use of Standard English with correct grammar in the appropriate contexts.

Pupils' version



I will confidently communicate my thoughts and feelings through speaking and writing.

I can read with fluency and understanding for enjoyment and to gain knowledge.



Implementation

Teachers will:

- Plan and deliver a scheme of work that will focus on the progression of skills, knowledge and understanding over time in reading, writing and speaking;
- Adopt a wide range of engagement strategies [including the use of technologies] to motivate pupils and secure their learning;
- Provide opportunities for pupils to work independently and in groups and to demonstrate what they can do in a wide range of contexts including: within the classroom; in assemblies; through the publication and broadcasting of work etc work;
- Develop strategies and support to ensure that all pupils:
- Develop the habit of reading widely and often, for both pleasure and information
- Acquire a wide vocabulary;
- Have understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- Appreciate our rich and varied literary heritage
- Develop strategies including effective modelling to ensure all pupils write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences;
- Plan regular opportunities for pupils to engage in discussions and make formal presentation so with increasing sophistication, they can elaborate and explain clearly their understanding and ideas;
- Teach pupils to control their speaking and writing consciously and to use Standard English.
- Teach pupils the vocabulary they need to discuss their reading, writing and spoken language and to use the elements of spelling, grammar, punctuation;
- Model how to understand the relationships between words, how to understand nuances in meaning, and how to develop their understanding of, and ability to use, figurative language.

Impact

Pupils will:

- Make good progress from their starting points and achieve well;
- Have a lifelong love of reading both for pleasure and learning;
- Be able to communicate their opinions and feelings confidently in a range of contexts;
- Be able to write fluently in-order to communicate their ideas and emotions to others