

Lansdowne Primary Academy

ADMISSIONS POLICY

For entry September 2026 and mid-year admissions

This Policy was ratified by the Board of Directors on :	Spring 2025
This Policy will be reviewed by the GLC Board on :	Spring 2026

GLC Mission Statement

The GLC's mission is to develop active and thriving citizens within a diverse, truly fair and equal community.

This will be achieved through:

- High quality teaching that deliberately develops competencies of curiosity, creativity, communication and critical-thinking;
- An inspiring and meaningful curriculum;
- The development of productive relationships by instilling the values of compassion, resilience, responsibility and aspiration to prepare our young people for learning and life;
- A commitment to the wellbeing of our staff;
- A culture of professional generosity, collaboration, challenge and support throughout the GLC;
- The development of effective external partnerships for the benefit and wellbeing of our community.

Equalities Statement

The GLC's commitment to equality is enshrined in our mission statement to develop 'active and thriving citizens within a diverse, truly fair and equal community'.

We are a vibrant, innovative and successful organisation: we work hard to be the place of choice to work and to learn. Across the 5 academies of the GLC, we pledge that everyone enjoys an equality of opportunity. We work tirelessly to ensure that individual characteristics including age, ethnicity, socio-economic background, academic ability, disability, gender, religious beliefs, sexual orientation are not discriminated against in any way. We create inclusive environments characterised by mutual respect where difference is celebrated.

Lansdowne Primary Academy Admission Policy

In this policy the following have been referred to:

School Admissions Code:

https://assets.publishing.service.gov.uk/media/60ebfeb08fa8f50c76838685/School_admissions_code_2021.pdf

Fair Access Protocols:

https://assets.publishing.service.gov.uk/media/6124ab6ae90e0705410757e8/FAP_Guidance.pdf

For entry September 2026 onwards

The Admission of Pupils to Lansdowne Primary Academy [LPA]

1. This document sets out the admission arrangements for LPA as approved by the GLC Board of Directors.

Published Admission Numbers [PAN]

- a) LPA has set a PAN of 90 pupils for Reception in 2026. A PAN of 90 exists for years 1 to 6;

Process of application

2. LPA will use the following timetable for applications each year [exact dates within the months may vary from year to year;
 - a) **September** - LPA will publish in its prospectus, information about the arrangements for admission, including over subscription criteria, the following September [ie in September 2025 for admission in September 2026]. This will include details of open evenings and other opportunities for prospective pupils and their parents to visit the school. It will publish the date by which applications for places must be received by.
 - b) **September/November**- LPA will provide opportunities for parents and pupils to visit the academy;
 - c) **November – January** applications for Reception to be submitted to the LA [thurrock.gov.uk/admissions];
 - d) **March** - applications considered by LA;
 - e) **April** – offers of places for Reception places notified to parents by the LA.
3. This timetable reflects the practice in Thurrock LA and is intended to secure a co-ordinated approach to admission for parents and pupils. LPA will have regard to the co-ordinated admissions scheme for Thurrock LA, when this is agreed.

Consideration of applications to Reception [2026]

4. LPA will consider all applications for places. Where fewer than 90 applications are received, Lansdowne Primary Academy will offer places to all those who have applied [exceptions are listed in paragraph 6 below].
5. Where the Academy is named in a pupil's Education and Health Care Plan for Special Educational Needs and Disabilities, that child will be admitted by the academy under different regulations that will override all other categories or priority unless the admission of the child would be incompatible with the efficient education of others; the efficient use of resources or that it would be unsuitable for the age, ability, aptitude or SEN of the child or young person. The Academy reserves the right under current legislation to defer an admission whilst reasonable adaptations are made.
6. Notwithstanding paragraph 4 above, LPA may refuse admission to particular applicants in cases where

fewer than the published admission number have applied. These are applicants who have been excluded from two or more other schools and the ability to refuse admissions runs for a period of two years from the last exclusion. Additionally, the academy may refuse an admission that would prejudice the provision of efficient education and efficient use of resources for other pupils. In all the circumstances described in this paragraph, however, the Secretary of State may direct LPA to admit such a pupil and that direction shall be binding on LPA.

Section 3.10 of the School Admission Code applies where the GLC Board does not wish to admit a child with challenging behaviour, even though places are available. LPA will refer the case to the local authority for action under the Fair Access Protocol. This is applied when LPA has a particularly high proportion of children with challenging behaviour or previously excluded children. This provision will not apply to a looked after child, a previously looked after child or a child with an Education, Health and Care Plan or Special Educational Needs and Disabilities, that names the academy.

Procedures where the Academy is oversubscribed

7. Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria and in the order of priority set out below:
 - a) Children who are looked after or previously looked after, including those children who appear to have been in state care outside of England and ceased to be in state as a result of being adopted.
 - b) Admission of pupils whose siblings currently attend Lansdowne Primary Academy and who will continue to do so on the date of admission. For the purpose of allocating places, sibling means :
 - Full sibling living at the same address as the applicant;
 - Full sibling living with a parent, or family member, at a different address;
 - Step sibling living at the same address as the applicant;
 - Half sibling living at the same address as the applicant;
 - Long term foster sibling living at the same address as the applicant.
 - c) Admission of a child who lives permanently with their parent, carer or guardian who is a member of staff [teaching or non-teaching on a part of full-time contract] and employed at any school within the Gateway Learning Community at the time at which the application for admission to Lansdowne Primary Academy is made, and/or the Admission of students on the basis of proximity to the Academy using straight line measurement.
 - d) Students living nearer to the Academy being given higher priority. Distance from the Academy will be measured in a straight line in metres by a digital mapping system from the Academy's main gate to the front door of the home;
 - e) If the final place is allocated to a family with twins or multiple births, the Academy will offer a place to the additional students;
 - f) If there is a tie for the final place, a draw will be conducted by a person independent of the Academy.
 - g) Notwithstanding the provisions of paragraphs a – d above, the Secretary of State may direct Lansdowne Primary Academy to admit a named pupil to the Academy.

Mid-Year Admissions for all year groups and September Admissions for Year Groups other than Reception

- 8 Parents wishing to make an application for a place for their child should:
 - a. Download one of the 5 GLC admissions policies to find out about eligibility for admission to a GLC academy. All GLC admission policies can be found on the GLC's website at www.theglc.org.uk Complete the online application found on the website or via the following link:
<https://docs.google.com/forms/d/e/1FAIpQLSfsYAIHaVkl1eoamFMCPZgmS6vR5ZZNF-EjKRV7EUzw1YStJw/viewform>
 - b. There is one application for the four GLC primary schools. Applicants are advised to rank their preference

NB: If the application form is not fully completed, the application will not be considered.

- b) The GLC will maintain a waiting list if a place in the year group applied for is full. Applicants who have not been offered a place must inform the GLC [in writing] by the first day of the new academic year, if they wish to remain on the waiting list. If the new application has not been made, the applicant's name will be removed from the waiting list.
- c. GLC academies will monitor the waiting lists and will contact parents when a place becomes available
- d. On receipt of a fully completed admission form:
Each GLC Academy will allocate places as they become available using the criteria set out in paragraph 8.
The relevant GLC academy will invite parents and the applicant to a meeting to assess if the academy's provision will be suitable. If the GLC Head of School considers that the academy can meet the needs of the pupil, an admission date will be agreed and the pupil induction process fully explained.

Where a GLC academy receives an in-year application for a year group that is not the normal point of entry and it does not wish to admit the child because it has good reason to believe that the child may display challenging behaviour, it may refuse admission and refer the child to the Fair Access Protocol under Section 3.10 of the School Admission Code 2021

Under this clause, challenging behaviour has been defined as

'behaviour unlikely to be responsive to the usual range of interventions to help prevent and address pupil misbehaviour or it is of such severity, frequency, or duration that it is beyond the normal range that schools can tolerate. We would expect this behaviour to significantly interfere with the pupil's/other pupils' education or jeopardise the right of staff and pupils to a safe and orderly environment'.

- The GLC academy will only rely on the provision in paragraph 3.10 if it has a particularly high proportion of either children with challenging behaviour or previously permanently excluded pupils on roll compared to other local schools and it considers that admitting another child with challenging behaviour would prejudice the provision of efficient education or the efficient use of resources.

The provision in paragraph 3.10 cannot be used to refuse admission to looked after children, previously looked after children; and children who have Education, Health and Care Plans naming the school in question.

The academy will aim to inform parents of the outcome of their in-year application in writing within 10 days of the receipt of the application but with no more than 15 days.

Under Section 2 of the School Admission Code, the GLC will inform Thurrock Local Authority of the application and the outcome.

There will be a right of appeal to the Appeals Panel for any unsuccessful applicant.

Arrangements for Appeals Panels

- 9. Parents will have the right of appeal to an Independent Appeal Panel if they are dissatisfied with an admission decision of LPA. The Appeal Panel will be independent of the academy and will be composed of three members who will include:
 - a) at least one lay member. Lay members are people without personal experience in the management or provision of education in any school [though it is permissible to use people who have experience as governors of other schools, or who have been involved in education in any other voluntary capacity]; and

- b) at least one person with experience in education who is acquainted with educational conditions in the area.
- 10. The arrangements for appeals will be in line with the Code of Practice on School Admission Appeals published by the Department for Education as it applies to academy schools.
- 11. Parents will have at least 20 school days after notification of a place not being offered at LPA to lodge an appeal. The notification will indicate the reasons for refusal of a place and of the right of appeal.
- 12. Parents wishing to appeal against an admission decision by LPA should send a completed appeal form together with any supporting evidence. Further documents may be submitted in support of an appeal and should be lodged with the Clerk to the Appeal Panel not less than 7 days before the appeal hearing. If documents are received any later then the Appeal Panel will have the discretion to refuse to consider it.
- 13. Parents will be advised of the date of the appeal hearing as soon as possible, but with at least 10 school days' notice of the appeal hearing, Parents may agree to a shorter period of notice and waive their right to 10 school days' notice of the hearing.
- 14. At least 7 days before the hearing LPA will provide the parent and the members of the Appeal Panel with a written statement detailing the reasons why it has not been possible to allow the child to attend LPA.
- 15. The Clerk to the Appeal Panel will inform parents of the Appeal Panel's decision in writing within 5 school days of the hearing wherever possible. A copy of that decision letter will also be provided to LPA by the Clerk. In the case of appeal hearings taking in excess of one day, no decisions will be taken until all parent hearings have taken place. Decision letters to each parent will be posted at the same time and will contain the reasons of the Appeal Panel in reaching their final decision.

Consultation on this policy.

- 16. LPA shall consult each year [by 1 March] on its proposed admission arrangements.