

The Gateway Academy

ADMISSIONS POLICY

For entry September 2025 and mid-year admissions

This Policy was ratified by the Board of Directors on :	Spring 2024
This Policy will be reviewed by the GLC Board on :	Spring 2025

GLC Mission Statement

The GLC's mission is to develop active and thriving citizens within a diverse, truly fair and equal community.

This will be achieved through:

- High quality teaching that deliberately develops competencies of curiosity, creativity, communication and critical-thinking;
- An inspiring and meaningful curriculum;
- The development of productive relationships by instilling the values of compassion, resilience, responsibility and aspiration to prepare our young people for learning and life;
- A commitment to the wellbeing of our staff;
- A culture of professional generosity, collaboration, challenge and support throughout the GLC;
- The development of effective external partnerships for the benefit and wellbeing of our community.

Equalities Statement

The GLC's commitment to equality is enshrined in our mission statement to develop 'active and thriving citizens within a diverse, truly fair and equal community'.

We are a vibrant, innovative and successful organisation: we work hard to be the place of choice to work and to learn. Across the 5 academies of the GLC, we pledge that everyone enjoys an equality of opportunity. We work tirelessly to ensure that individual characteristics including age, ethnicity, socio-economic background, academic ability, disability, gender, religious beliefs, sexual orientation are not discriminated against in any way. We create inclusive environments characterised by mutual respect where difference is celebrated.

The Gateway Academy Admission Policy: For entry September 2025 and mid-year admissions.

The Admission of Students to the Gateway Academy [GA]

1. This document sets out the admission arrangements for GA as approved by the GLC Board of Directors.

Published Admission Numbers [PAN]

- a) The GLC Board of Directors has set a PAN for GA from September 2025 as follows:
 - Year 7 210 students;
 - Year 8 210 students;
 - Year 9 210 students;
 - Year 10 210 students;
 - Year 11 210 students.

Process of application

2. GA will use the following timetable for applications each year [exact dates within the months may vary from year to year];
 - a) **September** - GA will publish in its prospectus, information about the arrangements for admission, including over subscription criteria, the following September [ie in September 2024 for admission in September 2025]. This will include details of open evenings and other opportunities for prospective students and their parents to visit the Academy. It will notify the date by which applications must be received by Thurrock Local Authority [LA]. The GA will also provide information to the LA for inclusion in the Thurrock schools' composite prospectus, as required;
 - b) **September/October** - GA will provide opportunities for parents and prospective students to visit the Academy;
 - c) **Late October** - closing date for applications to GA via Thurrock Local Authority;
 - d) **December - March** - applications considered by LA.
 - e) **March** - offers of places notified in writing to parents by the LA.
3. This timetable reflects the practice in Thurrock LA and is intended to secure a co-ordinated approach to admission for parents and students. GA will fit in with the co-ordinated admissions scheme for Thurrock LA, when this is agreed.

Consideration of applications to Year 7 [September 2025]

4. GA will consider all applications for places. Where fewer than 210 applications are received, GA will offer places to all those who have applied.
5. Where the Academy is named in a pupil's Statement of Special Educational Needs of Education and Health Care Plan, that child will be admitted by the Academy under different regulations that will override all other categories or priority unless the admission of the child would be incompatible with the efficient education of others; the efficient use of resources or that the provision available was unsuitable for the child. The Academy reserves the right under current legislation to defer an admission for up to four weeks whilst reasonable adaptations are made.
6. Notwithstanding paragraph 4 above, GA may refuse admission to particular applicants in cases where fewer than the published admission number have applied. These are applicants who have been excluded from two or more other schools. The ability to refuse admissions runs for a period of two years from the last exclusion. Additionally, the academy may refuse an admission that would prejudice the provision of efficient education and efficient use of resources for other pupils. In all the circumstances described in this

paragraph, however, the Secretary of State may direct GA to admit such a pupil and that direction shall be binding on GA.

Section 3.10 of the School Admission Code applies where the GLC Board does not wish to admit a child with challenging behaviour, even though places are available. The GA will refer the case to the local authority for action under the Fair Access Protocol. This is applied when the GA has a particularly high proportion of children with challenging behaviour or previously excluded children. This provision will not apply to a looked after child, a previously looked after child or a child with a statement of special educational needs of Education, Health and Care Plan who name the academy.

Procedures for admission to Year 7 where the Academy is oversubscribed

7. Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below in order from a – f.
 - a) Children who are looked after or previously looked after, including those children who appear to have been in state care outside of England and ceased to be in state as a result of being adopted.
 - b) Admission of students whose siblings currently attend the Academy and will continue to do so on the date of admission. For the purpose of allocating places, sibling means:
 - Full sibling living at the same address as the applicant;
 - Full sibling living with a parent, or family member, at a different address;
 - Step sibling living at the same address as the applicant;
 - Half sibling living at the same address as the applicant;
 - Long term foster sibling living at the same address as the applicant.
 - c) Admission of students who attend the Gateway Primary Free School [a designated feeder school]. The Free School pupils have priority due to the All-Through organisation of learning and the integrated relationship between the young people in the Free School and those in The Gateway Academy.
 - d) Admission of students who attend primary schools in the Gateway Learning Community [ie, Herringham Primary Academy, Lansdowne Primary Academy and Tilbury Pioneer Academy are designated feeder schools]. The Gateway Learning Community schools have priority due to the wholly collaborative relationships between the schools that include: common governance arrangements; joint curriculum delivery; a shared student code of conduct; shared inclusion services; joint activities for targeted pupils including those of SEND and who are More Able. It is our aim to provide a holistic approach to education for all GLC students and their families.
 - e) Admission of a child who lives permanently with their parent, carer or guardian who is a member of staff [teaching or non-teaching on a part of full-time contract] and employed at any school within the Gateway Learning Community at the time at which the application for admission to Gateway Academy is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage;
 - f) Admission of students on the basis of proximity to the Academy using straight line measurement. Students living nearer to the Academy being given higher priority.

Distance from the Academy will be measured in a straight line in metres by a digital mapping system from the Academy's main gate to the front door of the home.

If the final place is allocated to a family with twins or multiple births, a place will be offered to both.

If there is a tie for the final place, a draw will be conducted by a person independent of the Academy.

Mid-Year admissions for all year groups and September Admissions for Year Groups other than Year 7

8. Parents wishing to make an application for a place for their child should:
- a) Download the Gateway Academy Admissions Policies to find out about eligibility for admission to the academy. All GLC admission policies can be found on the GLC's website at www.theglc.org.uk
 - b) Submit the fully completed online application form directly to the Gateway Academy. Applications must be received in-line with the deadlines identified in the current admissions policy. **NB: If the application form is not fully completed, the application will not be considered.**
 - c) The Gateway Academy will maintain a waiting list if a place in the year group applied for is full. Applicants who have not been offered a place must inform the academy [in writing] by the first day of the new academic year, if they wish to remain on the waiting list. If the new application has not been made, the applicants name will be removed from the waiting list.
 - d) The academy will monitor the waiting lists and will contact parents when a place becomes available
 - e) On receipt of a fully completed admission form:
 - The academy will inform the applicant that their name has been placed on a waiting list. Gateway will allocate places as they become available using the criteria set out in paragraph 7 sections (a), (b) (e) and (f).
 - The academy will invite parents and the applicant to a meeting to assess if the academy's provision will be suitable. If the Head of School considers that the academy can meet the needs of the pupil, an admission date [i.e. the next entry point] will be issued and the pupil induction process fully explained.
 - Where a GLC academy receives an in-year application for a year group that is not the normal point of entry and it does not wish to admit the child because it has good reason to believe that the child may display challenging behaviour, it may refuse admission and refer the child to the Fair Access Protocol under Section 3.10 of the School Admission Code 2021

Under this clause, challenging behaviour has been defined as

'behaviour unlikely to be responsive to the usual range of interventions to help prevent and address pupil misbehaviour or it is of such severity, frequency, or duration that it is beyond the normal range that schools can tolerate. We would expect this behaviour to significantly interfere with the pupil's/other pupils' education or jeopardise the right of staff and pupils to a safe and orderly environment'.

The GLC academy will only rely on the provision in paragraph 3.10 if it has a particularly high proportion of either children with challenging behaviour or previously permanently excluded pupils on roll compared to other local schools and it considers that admitting another child with challenging behaviour would prejudice the provision of efficient education or the efficient use of resources.

The provision in paragraph 3.10 cannot be used to refuse admission to looked after children, previously looked after children; and children who have Education, Health and Care Plans naming the school in question.

- The academy will aim to inform parents of the outcome of their in-year application in writing within 10 days of the receipt of the application but with no more than 15 days.
- Under Section 2 of the School Admission Code, the GLC will inform Thurrock Local Authority of the application and the outcome.

There will be a right of appeal to the Appeals Panel for any unsuccessful applicant.

Arrangements for Appeals Panels

9. Parents will have the right of appeal to an Independent Appeal Panel if they are dissatisfied with an admission decision of GA. The Appeal Panel will be independent of the Academy and will be composed of three members who will include:
 - a) At least one lay member. Lay members are people without personal experience in the management or provision of education in any school (though it is permissible to use people who have experience as governors of other schools, or who have been involved in education in any other voluntary capacity); and
 - b) At least one person with experience in education who is acquainted with educational conditions in the area.
10. The arrangements for appeals will be in line with the Code of Practice on School Admission Appeals published by the Department for Education as it applies to academy schools.
11. Parents will have 14 days after notification of a place not being offered at GA to lodge an appeal. The notification will indicate the reasons for refusal of a place and of the right of appeal.
12. Parents wishing to appeal against an admission decision by GA should send a completed appeal form to the Clerk to the Appeal Panel at the address given on the appeal form. Other documents may be submitted in support of an appeal and should be lodged with the Clerk to the Appeal Panel not less than 7 days before the appeal hearing.
13. Parents will be given 14 days' notice of the appeal hearing, unless they agree to a shorter period of notice. At least 7 days before the hearing GA will provide the parent with a written statement detailing the reasons why it has not been possible to allow the child to attend GA. The Appeal Panel will have the discretion to refuse to admit late evidence.
14. The Clerk to the Appeal Panel will, if possible, inform parents of the Appeal Panel's decision on the day of the hearing. In the case of the appeal hearings taking in excess of one day the Clerk to the Appeal Panel will contact parents with the decision on the final day of the hearings. The parents will also be informed of the outcome in writing within 14 days of the date of the hearing. In the case of unsuccessful appeals the Appeal Panel will give the parents their reasons for not upholding the appeal.

Consultation on this policy

15. GA shall consult relevant stakeholders each year [by 1 March] on its proposed admission arrangements.

