

GLC Directors' and Governors' Visits Policy

This policy was ratified by the GLC Board of Directors on :	Spring 2025
This Policy will be reviewed by the GLC Board on :	Spring 2028

GLC Mission Statement

The GLC's mission is to develop active and thriving citizens within a diverse, truly fair and equal community.

This will be achieved through:

- High quality teaching that deliberately develops competencies of curiosity, creativity, communication and critical-thinking;
- An inspiring and meaningful curriculum;
- The development of productive relationships by instilling the values of compassion, resilience, responsibility and aspiration to prepare our young people for learning and life;
- A commitment to the wellbeing of our staff;
- A culture of professional generosity, collaboration, challenge and support throughout the GLC;
- The development of effective external partnerships for the benefit and wellbeing of our community.

Equalities Statement

The GLC's commitment to equality is enshrined in our mission statement to develop 'active and thriving citizens within a diverse, truly fair and equal community'.

We are a vibrant, innovative and successful organisation: we work hard to be the place of choice to work and to learn. Across the 5 academies of the GLC, we pledge that everyone enjoys an equality of opportunity. We work tirelessly to ensure that individual characteristics including age, ethnicity, socio-economic background, academic ability, disability, gender, religious beliefs, sexual orientation are not discriminated against in any way. We create inclusive environments characterised by mutual respect where difference is celebrated.

GLC Directors' and Governors' Visits Policy

At the Gateway Learning Community [GLC], we value the partnership between staff, Directors and Governors. The GLC actively encourages visits so that Directors and Governors can learn more about the GLC academies to help them fulfil their monitoring, evaluative and strategic roles and so they have an astute understanding of the school's context, strengths and weaknesses and underpins their evolving response to priorities.

Through the programme of individual Director/Governor visits to the GLC, we aim to:

- Improve Director/Governor knowledge of operational aspects of the academies.
- Assist the whole Board of Directors and the committees to fulfil their statutory duties.
- Assist in monitoring and evaluating the current Development Plans.
- Improve Director and Governor knowledge of the GLC, its staff, priorities, strengths, areas for development and to help to identify priorities for future improvement.
- Improve Director and Governor links with staff, students and parents.
- Help Directors and Governors to be better able to support the local community.

Directors and Governors are expected to visit their GLC Academies at least once a year, during the working day. The visit should normally be linked to their area of responsibility.

Board of Director and Governor Visit Protocols

These protocols have been agreed with staff and Directors/Governors and are designed to provide suitable guidance and support.

1. Any Director/Governor wishing to visit a GLC Academy in addition to the scheduled meeting/ visits should first confirm with the Head of School, giving appropriate notice [a minimum of three days];
2. The focus of any visits and the agreed approach will be decided in advance of the meeting;
3. Staff will be informed of the purpose of the visits/ meetings and will be clear what to expect from Directors/Governors;
4. Any information or documentation that is required will [usually] be circulate 1 week ahead of the meeting;
5. Whilst Directors/Governors are welcome to visit all parts of any GLC Academy, there will be times when access is restricted eg, during examination periods;
6. During the visit teachers will introduce the Directors/Governors to students/pupils as appropriate;
7. If a Director/Governor sees something that is a concern during the visit, they will notify an appropriate member of the Leadership Team or the Designated Safeguarding Lead before leaving;
8. Unless they are appropriately qualified and have been commissioned to do so, Directors/Governors should not perform Ofsted-style observations of teaching and learning;
9. On completing a visit, Directors/ Governors should thank the member of staff;
10. After the visit, the Director/Governor should complete the visit proforma and submit this to the Head of School and the Clerk. This will be disseminated at relevant meetings.

FEEDBACK FROM DIRECTOR/GOVERNOR VISIT

Copies to Clerk [to distribute at next meeting]

GLC Committee	Intention:	Date:
Focus of the Visit:		
Objectives of Visit [from The GLC Development Plan] : 1. 2. 3.		
Brief Notes:		
Director / Governor Name		