

CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL

This Policy was ratified by the GLC Board	Autumn 2025
This policy will be reviewed on	Autumn 2026

GLC Mission Statement

The GLC's mission is to develop active and thriving citizens within a diverse, truly fair and equal community.

This will be achieved through:

- High quality teaching that deliberately develops competencies of curiosity, creativity, communication and critical-thinking;
- An inspiring and meaningful curriculum;
- The development of productive relationships by instilling the values of compassion, resilience, responsibility and aspiration to prepare our young people for learning and life;
- A commitment to the wellbeing of our staff;
- A culture of professional generosity, collaboration, challenge and support throughout the GLC;
- The development of effective external partnerships for the benefit and wellbeing of our community.

Equalities Statement

The GLC's commitment to equality is enshrined in our mission statement to develop 'active and thriving citizens within a diverse, truly fair and equal community'.

We are a vibrant, innovative and successful organisation: we work hard to be the place of choice to work and to learn. Across the 5 academies of the GLC, we pledge that everyone enjoys an equality of opportunity. We work tirelessly to ensure that individual characteristics including age, ethnicity, socio-economic background, academic ability, disability, gender, religious beliefs, sexual orientation are not discriminated against in any way. We create inclusive environments characterised by mutual respect where difference is celebrated.

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend an academy due to health needs;
- Pupils, staff and parents understand what The GLC is responsible for.

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#). It is also based on guidance provided by Thurrock local authority.

This policy complies with our funding agreement and articles of association.

3. Responsibilities of the school

3.1 If the school makes arrangements

Initially, The GLC academy will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. This will be arranged by a member of the Senior Leadership Team in consultation with the pupil, their parents/carers and class teachers as appropriate. Partnership working between academy staff, healthcare professionals, parents/carers and pupils is critical.

Arrangements may include sending work home, uploading content to the child's google classroom, access to online learning packages or delivering personalised home learning packs. A home visit may be undertaken, in consultation with parents/carers.

Ongoing contact and reviews with parents/carers will ensure that the work is accessible, completed and adapted as needed. A smooth transition back to school, where appropriate, will be organised with parents/carers and the pupil. The academy will consider what reasonable adjustments need to be made to enable pupils to return to school and participate fully and safely.

3.2 If the local authority makes arrangements

If an academy can't make suitable arrangements and/or the period of absence exceeds 15 days, Thurrock Council will become responsible for arranging suitable education for these pupils. The type of support offered by Thurrock may include hospital education provision, home teaching and virtual education.

The contact at Thurrock Council is through the Children Missing in Education Team via cme@thurrock.gov.uk.

In cases where the local authority makes arrangements, the academy will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil;
- Share information with the local authority and relevant health services as required;
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully.

When reintegration is anticipated, the academy will work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible;
- Enable the pupil to stay in touch with school life [e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school];
- Create individually tailored reintegration plans for each child returning to school;
- Consider whether any reasonable adjustments need to be made.

4. Monitoring arrangements

This policy will be reviewed annually by The Trust Lead for SEND and Inclusion. At every review, it will be approved by the Board of Directors.

5. Links to other policies

This policy links to the following policies:

Attendance Policy

Medical Conditions at school/Medical Needs Policy

Safeguarding and Child Protection Policy

and the government advice: Summary of responsibilities where a mental health issue is affecting attendance