

# All Creating Our Future

## Objectives

- Promote high aspirations for every pupil.
- Ensure all pupils can access a wide range of opportunities to develop their interests and talents.
- Empower Head Pupils to act as genuine leaders of change.

## Action

### Promoting High Aspirations: Careers Week

Head Pupils used pupil voice to shape Careers Week, led assemblies to launch the initiative, and gathered feedback to inform future improvements.

### Attendance

Following Careers Week, Head Pupils focused on improving attendance. They supported assemblies, promoted the "100% Club," and designed attendance rewards now used across GLC primary schools.

### Interests and Talents: Club Provision

Head Pupils reviewed existing clubs and gathered pupil feedback. They worked with staff to shape provision and secured resources and external providers for Autumn Term clubs.

### Head Pupils as Role Models

Head Pupils demonstrated leadership by:

- Presenting awards at the GLC Pupil Awards Ceremony
- Visiting the Houses of Parliament
- Sharing their work and impact with SLT and the GLC Board
- Recognising and rewarding peers who demonstrate core values



## Impact

- 3,013 pupil opportunities were provided during Careers Week.
- Pupil aspirations have shifted significantly over three years—from fame-based ambitions (e.g. YouTubers) to technical and high-skill careers such as medicine, engineering, construction, public service, and animal welfare.
- External volunteers, including Balfour Beatty and the Port of Tilbury, reported high levels of engagement, describing pupils as "well-informed" and "inspired."
- Over 50% of KS2 pupils in key schools attended at least one club by the Spring Term.
- Head Pupils have contributed to school improvement while developing key competencies and embodying core values.

## Next Steps

- Introduce workplace-style classroom roles.
- Further embed careers education across the curriculum.
- Expand Careers Week to include pathways into further and higher education, including apprenticeships.
- Identify and address barriers for pupils not attending clubs.
- Trial and fund clubs requiring specialist resources, with potential for wider rollout across schools.

